



Instructional Practice and SEL Working Group
Meeting #2 Summary
April 19, 2016

Key Points of Discussion:

- Brett Tankersley shared his experience with the Partnership around Literacy Strategies (PALS)
 - Teachers teaching teachers is an effective strategy; it was also helpful to have a year-long professional development plan
 - This was more of an “apprenticeship” model and a “partnership” model would have been better. There are things to learn from all schools involved (not just one school is the “model” – rather, we should be learning alongside one another)
 - There were different structures in place to support Charters that District didn’t have (such as dedicated time for summer learning)
- Greg Klein presented lessons learned from Blended Learning
- The strongest models ask teachers what they would like to learn and when. Personalization, choice, and voice.
- The group is considering focusing on shared campuses and feeder schools asking about how to learn to live together and serve our community. Could we start by identifying shared campuses in a specific place (ex. Castlemont)?