



**Performance Working Group  
Meeting #1 Summary  
April 8, 2016**

**Key Points of Discussion:**

- The group highlighted the importance of equity as a lens to discuss performance by sharing stories of how education has impacted their lives and the lives of those within their sphere of influence.
- The group discussed OUSD's Four A's framework (Access, Affirmation, Acquisition, and Achievement), and highlighted which one spoke to them the most.
- Guiding norms were established for how the group will work together.
- A timeline from the single measure of "No Child Left Behind" to multiple measures of the "Balanced Scorecard" and "CORE School Quality Improvement Index" in Oakland was provided; a current draft of the School Performance Framework was shared and members were asked to review it for questions before the next meeting.
- Members discussed the importance of defining vital signs to benchmark school performance; but, in addition, the importance of creating assessments that captures the growth of the whole child: academic as well as social, emotional learning, taking into account cultural context.
- The group created a Doodle poll to determine its next meeting date/time.